

PARTNER-BASED LEARNING PEER FEEDBACK

Name of activity/project: _____ Team: _____ Date: _____

Team member you are evaluating: _____ Your name (evaluator): _____

Rules: Do not evaluate yourself. There must be some differentiation between team members. Reminder: This is not a time to be “nice” and give everyone the same grade. It is a time to be honest and identify people’s real effort.

Part ONE: Check only one box for each of the items below.

Cooperative Learning Skills	Level 1	Level 2	Level 3	Level 4
Willingly and actively listens and participates	Needs frequent prompting.	Speaks with some prompting.	Raises some points with group without prompts.	Always offers feedback, may even lead meetings.
Remains with the team during task, is self-directed and stays focused on the task	Student does not stay focused, even with reminders. May wander.	Student focuses on the task some of the time. Needs reminders to stay on task.	Student stays on task most of the time. Others can count on this person.	Student consistently stays focused on task. Never needs reminders.
Asks useful or probing questions	Does not ask any questions.even with prompting.	May ask questions but only when prompted.	Raises some questions	Consistently asks questions

Self-directed Learning	Level 1	Level 2	Level 3	Level 4
Contribution	Does not provide useful contributions. May even refuse to participate.	Sometimes provides useful ideas to the group.	Usually provides useful ideas. A strong group member who tries hard!	Consistently provides useful ideas. A definite leader who contributes a lot.
Quality	Provides work that always needs to be checked/ redone by others.	Provides work that often needs to be checked/ redone by others.	Provides high quality work.	Provides work of the highest quality; encourages others to strive for excellence.
Time-management	Does not get assigned work done on time. Group must adjust and complete the task.	Tends to procrastinate but student tends to complete work at the last minute.	Usually uses time well, but may have procrastinated on one thing.	Uses class time well. Group functions smoothly because work was all done.

Interpersonal Skills	Level 1	Level 2	Level 3	Level 4
Communication	Would not listen or speak to others; teacher intervention was needed.	Is able to listen and speak to others, after teacher intervention.	Student listens and speaks to others in equal amounts without teacher intervention.	Student listens and speaks well to other members. Always uses friendly and encouraging tone.
Gives useful feedback from others	Always criticizes the work or ideas of others. Seldom has a positive thing to say.	Starts with criticizing the work/ideas of others, then adjusts attitude and provides some positive feedback.	Rarely criticizes the work/ ideas of others... provides useful suggestions to others.	Never criticizes the work of others. Always giving suggestions to bring out the best in everyone.
Shows respect for the opinions and feeling of others	Does not show respect for self, others and property.	Show respect for some things but not all.	Shows respect of self, others and their property. Is polite.	Shows high regard for self, others & property; addresses others by name and shows kindness at all times.

Part TWO: Answer the questions below. For each question write **at least one sentence, but no more than three sentences.**

1. What is **the single most valuable contribution** this person makes to your team?

2. What **the single most valuable thing** this person **COULD DO next time** to more effectively help your team?